

IURN Funded Research: 2016-2025

2016/17 Successful Applicants

Primary Applicant	Research Team	Project Title
Kesa Munroe-Anderson, MSVU	Susan Brigham, MSVU	<i>Bridging the Gap: Connecting Spirituality and Academic Achievement for African Nova Scotian Students</i>

2017/2018 Successful Applicants

Primary Applicant	Research Team	Project Title
Barb Hamilton-Hinch, Dalhousie		<i>Optimizing School Based Services for Marginalized Families</i>
Martin Morrison, MSVU	Susan Brigham	<i>African Nova Scotian Dream-keepers: Culturally Responsive Teaching and Best Practices</i>
Joyline Makani, Dalhousie	George Freempong	<i>Developing Data System for Evidence-based Policy Making and Implementation: A Study of the Nova Scotia Attendance and Engagement Policy</i>

2018/2019 Successful Applicants

Primary Applicant	Research Team	Project Title
Dr. Susan Brigham, MSVU	Dr. George Frempong, DBDLI	<i>Ubuntu Pedagogy of the Community (UPC): Framework to Engage Elders in Education</i>
Dr. Barbara Hamilton-Hinch, Dalhousie	Dr. Mary Jane Harkins & Dr. Jessie-Lee McIsaac, MSVU Dr. John LeBlanc Dr. Leslie-Anne Campbell, Dalhousie	<i>Closing the Achievement Gap for African Nova Scotian Learners</i>
Dr. Lisa Lunney Borden, St.FX	Wendy Mackey, St.FX	<i>Improving education for African Nova Scotians: Making Community Voices Count</i>

2022/2023 Successful Applicants

Primary Applicant	Research Team	Project Title
Dr. Christine Doe, MSVU	Dr. Amna Mirza Dr. Krista Ritchie	<i>Piloting a Literacy Development Program for Refugee Youth to Survive and Thrive in Nova Scotia Schools</i>
Dr. Sara King Faculty of Education, MSVU	Lindsay Leighton Dr. Krista Ritchie	<i>Supporting Indigenous Students in Nova Scotia: Aligning School Psychology Service with Community Needs</i>
Dr. Marc Husband, St.FX	Dr. Evan Throop Robinson Dr. Lisa Lunney Borden Dr. Allison Tucker	<i>Being Intentional: Using Number Talks to Promote Equity</i>
Dr. Eddia C. Solas Assistant Professor, MSVU	Karen Hudson Dr. George Freempong	<i>Culturally Relevant Pedagogy: Serving the Needs of African Nova Scotian Students in Science</i>
Dr. Lynn LeVatte Faculty of Education & Health, Cape Breton Univ.	Dr. Kristin O'Rourke Robyn Neal	<i>Youth with Down Syndrome and COVID-19: Fostering Inclusion, Communication and Engagement Through Creative & Visual Arts</i>

2023/2024 Successful Applicants

Primary Applicant	Research Team	Project Title
Deborah Toope Assistant Professor Acadia Univ.	Dr. Marie Edwards Darlene Barr, AVRCE Nisha Langford, AVRCE Jessica Martin, Acadia Univ. Emily Fultz, Acadia Univ.	<i>Inclusive Literacies: Engaging in Culturally Responsive Literacy Practices in Rural Nova Scotia</i>
Jessie-Lee Mclsaac Associate Professor, MSVU	Barb Hamilton- Hinch, Dalhousie Crystal Watson,	<i>Exploring the Application of Africentric Principles and Pedagogy to the Realities of Early Childhood Practice</i>

	Dalhousie	
Karen Hudson PhD student, MSVU	Dr. Zhanna Barchuk, MSVU Dr. Mary Jane Harkins, MSVU Dr. Barb Hamilton-Hinch, Dalhousie	<i>Enhancing Student Well-Being Through Africentric School Practices</i>
S. Helene Deacon Professor, Dalhousie	Dr. Nicole Conrad, SMU Dr. Sofia Giazitzidou Dalhousie	<i>Addressing the Achievement and Opportunity Gap in Nova Scotia: Identifying the Language Skills that Enable Children to Succeed in Learning to Read</i>
Jessie-Lee McIsaac Associate Professor, MSVU	Barb Hamilton-Hinch, Dalhousie Crystal Watson, Dalhousie	<i>Exploring the Application of Africentric Principles and Pedagogy to the Realities of Early Childhood Practice – Mi'kmaw component</i>

2024/2025 Successful Applicants

Primary Applicant	Research Team	Project Title
Lisa Lunney Borden, St.FX	Ellen Carter Wendy Mackey Alice Johnston	<i>Exploring Equity and Assessment in Early Math</i>
Deborah Toope, Acadia Univ.	Marie Edwards Darlene Barr Nisha Langford Julia Hollis + 1 teacher	<i>Engaging in Culturally Responsive Literacy Practices in Rural Nova Scotia</i>
Hélène Deacon, Dalhousie	Nicole Conrad Ana Maria Gonzalez Barrero Sophia Giazitzidou Steph Hartlin Katie Hoderek Emma Hynes	<i>Supporting Foundational Literacy Skills for all Learners: Leveraging Strengths and Optimising Learning Opportunities</i>