



Inter-University Research Network (IURN)

Research Opportunities 2024-2025

The IURN mandate has a focus on equity, achieved by optimizing the strengths and successes of students who have been historically marginalized and racialized (African Nova Scotian, Mi'kmaq learners, and those experiencing economic exclusion/poverty) and the intersectionality that is evidenced within them.

The IURN is committed to supporting research conducted in Nova Scotia schools that identifies practices that support positive learning environments and opportunities for these students to thrive and grow. The work is related to the systemic inequalities which have resulted in unequal access to learning opportunities, achievement, and benefits.

Researchers are asked to identify practices that support positive learning environments and opportunities for African Nova Scotian, Mi'kmaq students, and or students who are experiencing economic exclusion/poverty in Nova Scotia that can have an impact on student achievement and well-being by conducting research in one or more of the following areas:

- Collective Teacher Efficacy
- School Improvement: Short Cycle Planning
- Literacy Achievement (i.e. Foundational Practices)
- Mathematics Achievement
- Student Well-Being
- Student Support Positions (i.e. Coaches)
- Equity in School Building Design
- Allyship with Community
- Tier 1 Classroom Instruction
- Teacher Mentorship
- Student Attendance
- Student or Educator Resiliency
- Collaborative Time for Educators
- School or System Level Leadership
- Summer Literacy Camps
- Culturally Responsive Approaches
- Academic Pathways for Students