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# Education and Early Childhood Development

# Regional Policy Proposal

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| Please complete this template to propose the development, or update, of a regional education policy.  This proposal must be submitted to the Director of Policy, Legislation and RCE Liaison, Department of Education and Early Childhood Development (EECD). |

**New policy**   **Update to existing policy**

Name of proposed policy:

Regional Centre for Education (RCE):

Regional Executive Director (RED):

Date proposal completed (DD/MM/YYYY):

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| Purpose and Objectives—Briefly describe the intent of the proposed policy/proposed update by considering the following questions. |
| * Is the proposed policy/proposed update intended to address a region-specific issue? What is that issue? * How does the proposed policy/proposed update support inclusive education in Nova Scotia? * Does the proposed policy/proposed update address an existing barrier to student achievement? * Does the proposed policy/proposed update respond to a directive or align with existing direction (e.g., legislation, regulations, provincial education policies, and other directives)? What is that directive? * How does the proposed policy/proposed update align with provincial and regional priorities and goals? |
| Policy Considerations—Briefly describe considerations required before making this change in policy direction. |
| * What other solutions have been explored? Is there existing legislation, regulations, or provincial policies that are related to this issue? * Identify any individuals, groups, or key partners that may be affected by this change in policy. Please include any benefits and risks associated with this potential change. * Identify if this change in policy is expected to have a negative, positive, or neutral impact on key partners (e.g., students, parents/guardians, teachers, administrators, other school staff, community members, RCE/CSAP staff). * Identify if additional resources will be needed to support this change in policy direction. |
| Consultation |
| * Who are the key partners that will be engaged or consulted during the development/revision process (e.g., students, parents/guardians, teachers, administrators, other school staff, community members, RCE/CSAP staff)? |

# Review and Recommendations

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| Reviewer | Recommendation(s) | Date of Review (DD/MM/YYYY) |
| **Director of Policy, Legislation and RCE Liaison, EECD** |  |  |
| PEPCC |  |  |

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| Approval—Executive Director, Strategic Policy and Research, EECD |
| ApprovedNot approved  Comments:  Signature: Date: |

**Feedback/approval:** EECD will communicate feedback/approval to the Regional Executive Director of the RCE and the RCE’s Public Education Policy Coordination Committee (PEPCC) representative.

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