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Nova Scotia Student Information System

Nova Scotia Public Education System

Student Profile in TIENET

User Guide

TIENET

Revision Date:
July 4, 2024

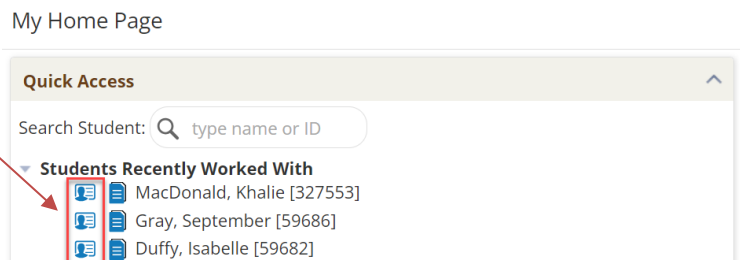
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The student profile contains information regarding the programming, services, diagnosis/disorders, and other pertinent information for an individual student. Information found in the Student Profile is generated from PowerSchool or created in TIENET. The information accessible in the student profile is determined by the TIENET role assigned to the user.

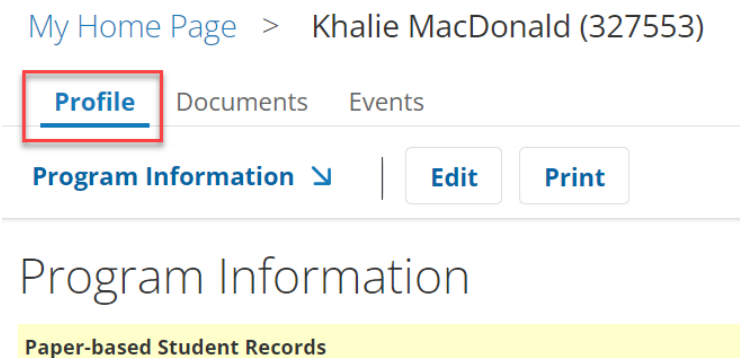
1 ACCESSING THE STUDENT PROFILE

After selecting the student, the profile can be accessed by:

- clicking on the Student Profile icon

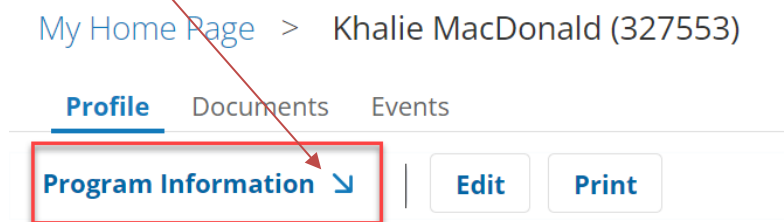


- and then clicking on the **Profile** tab (if necessary).



2 NAVIGATING THE STUDENT PROFILE

Student Profile will always default to the **Program Information** section. To access the different sections of the Student Profile, click the arrow next to the section title to access the dropdown menu and select the required section.



3 PAGES OF THE STUDENT PROFILE

3.1 PROGRAM INFORMATION

The information found in this section is mostly generated and updated as documents are created in TIENET - with the exception of the SchoolsPlus information - which is inputted by the SchoolsPlus Facilitator. The student's Strengths, Challenges, and Interests (SCIs) can be viewed by all users in this section and edited by some users (i.e., resource teachers, administration, school counsellors).

To edit the SCIs from the **Program Information** section, click Edit (add screenshot). It is important when editing SCIs from this section to **Accept Changes**. By selecting **Cancel Editing**, it will not save any of the changes made at that time. Updates made to the SCIs on the Program Information section will transfer to other draft documents containing SCIs once saved in the Student Profile.

Important Note: SCIs can be edited from the **Program Information** section as well as from many draft documents in the student's **Documents** section. It is important to note that users should only edit SCIs from one place at one given time. For example, if a user is editing SCIs from the **Program Information** section, and another user is editing an Adaptations document, the changes may overwrite each other and result in not capturing the updates.

3.2 GENERAL DEMOGRAPHICS INFORMATION


The information found on this page is managed in PowerSchool and viewable in TIENET. Changes to this information must be completed in PowerSchool.

Important: It should also be noted that changes made in PowerSchool will only become viewable in TIENET on the following day.

Note: The information on this screen is loaded into TIENET from PowerSchool each night.
Any updates in PowerSchool will be reflected in TIENET the following day.

General Demographics

Student ID 327553
Student's Name (last, first, middle) MacDonald, Khalie Gail

 Student's Photo

Civic Address

Street
City, Province, Postal Code

Mailing Address

Street
City, Province, Postal Code

Home Phone (xxx-xxx-xxxx)

Email Address:

Language most often spoken in the home

3.3 DIAGNOSIS/DISORDERS INFORMATION

The information found on this page is manually updated in TIENET by the school staff who have administrative access. For further details on entering information in this section, please refer to the user guide entitled **Entering Diagnosis Disorder Info in TIENET**.

Diagnosis/Disorders Information

Student's confidential record contains diagnostic information to support the following diagnose(s)/disorder(s) as diagnosed by an appropriate and qualified professional:

Diagnosis	Date of Diagnosis
<input type="checkbox"/> Attention Deficit Hyperactivity Disorder Specify:	
<input type="checkbox"/> Autism Spectrum Disorder (ASD), including Autism, Aspergers Disorder, and PDDNOS* Specify:	
<input type="checkbox"/> Intellectual Disabilities Specify:	
<input type="checkbox"/> Learning Disabilities Specify:	
<input type="checkbox"/> Mental Health Disorder Specify:	
<input type="checkbox"/> Physical Disabilities/Health Impairments Specify:	
<input type="checkbox"/> Sensory Impairments/Vision-Hearing Specify:	
<input type="checkbox"/> Speech Impairments/Communication Disorders Specify:	
<input type="checkbox"/> Other Diagnosis(es):	
<input type="checkbox"/> Other Diagnosis(es):	
<input type="checkbox"/> Other Diagnosis(es):	
<input type="checkbox"/> Other Diagnosis(es):	
<input type="checkbox"/> Other Diagnosis(es):	

pervasive Developmental Disorder Not Otherwise Specified

3.4 SERVICES DATA

The information found on this page is a comprehensive list of services that a student has received (except for School Counselling and SchoolsPlus services). The service data entries are created through the referral process or by manual entry from TIENET administrators. For further details on entering information in this section, please refer to the user guide entitled **Services Data**.

Services Data for Student: Khalie MacDonald (327553)								
	Service	Service Other	Service Created At	Service Status	Status Effective Date	Service Created On	Service Modified On	Service Notes
	Speech-Language Pathology Services		Advocate District School	Referred/Waiting for Service	07/15/2024	07/15/2024, 11:47 AM	07/15/2024, 11:48 AM	
	Teacher Assistant Support – Safety/Behaviour Management		Advocate District School	Receiving Service, Parent/Guardian Advised/Consented	07/15/2024	07/15/2024, 11:45 AM	07/15/2024, 11:46 AM	Pam testing 2
	Learning Centre Programming [50% of time, or greater]		Advocate District School	Receiving Service, Parent/Guardian Advised/Consented	07/15/2024	07/15/2024, 11:44 AM	07/15/2024, 11:44 AM	Pam testing

3.5 ANNUAL OUTCOMES

The IPP Annual Outcomes section is available for use when students are registered in IPP courses. This document lists the AIOs a student has covered over the course of the last three years.

According to the [Nova Scotia High School Transcript Guide](#), sections 6.1 and 6.2 state that a summary of the IPP’s annual outcomes, from TIENET, must accompany the High School Transcript for all courses designated “IPP”.

Annual Outcomes for Student: Kermit Benton (59701)								
	Student	AIOSchool Year	Annual Outcome	AIOCourse Code1	AIOCourse Code2	AIOCourse Code3	AIOCourse Code4	AIO Focus
	Benton, Kermit	2022-23	Kermit will demonstrate an understand of the contributions of Africa people in history and present day. She will also recognize the trials and tribulations Africans experienced from the past to the present.	AFRICAN CANADIAN STUDIES 11IPP				Academic
	Benton, Kermit	2022-23	Kermit will demonstrate an understanding of financial mathematics.	MATHEMATICS GRADE 10 IPP				Academic
	Benton, Kermit	2022-23	Kermit will demonstrate an understanding of various measurements of time.	MATHEMATICS GRADE 10 IPP				Academic



3.6 STUDENT CONTACTS

The parent, guardian, and emergency contact information found on this page is managed in PowerSchool and viewable in TIENET. Changes to this information must be completed in PowerSchool.

Important: It should also be noted that changes made in PowerSchool will only become viewable in TIENET on the following day.

3.7 CASELOAD


The information found on this page is a list of users who have added the student to their caseload (**My Students**). If you click on the magnifying glass, you can access information pertaining to the role of the individual, their location(s) and email address.

Caseload for Student: Kermit Benton (59701)							
	ID	Last Name	First Name	Works At	Open ID[Admin]	Open ID[Teacher]	User SSO ID
	PAMRESOURCE	Resource	Pam	Advocate District School			
	PAMSCHOOLADMIN	SchoolAdmin	Pam	Advocate District School			

Certain roles (School Administrator, Board TIENET Administrator) can add a student to a caseload. This is done through the setup dropdown menu.

3.8 CLASS STUDENT ROSTER

The information found on this page lists the courses in which a student is currently enrolled this school year.

Class Student Roster for Student: Kermit Benton (59701)								
	ID	Name	Term	Section	Room	Teacher_	Enroll Date	Exit Date
	967CHE1511_101910	CHEMISTRY 11	33	2	211			